Reading Intervention for Young Adults with Intellectual and Developmental Disabilities



IRB # 1951478 For more information please visit www.ClinicalTrials.gov



Why are you doing this research?

- o **To evaluate the effects of a virtual literacy/reading intervention** for young adults with intellectual and developmental disabilities as compared to a control group.
- o The results of this study will help to improve reading intervention practices and transition services.



How do we know if we can participate?



- o You will complete a **survey** to see if you (or your child/dependent) are an ideal candidate to complete the screening assessments.
- o You will complete reading assessments over a couple video calls, which could include a intelligence assessment and language and literacy assessments.



What happens if I am eligible?

- o You will be **randomly assigned** to a **treatment or control group**. There is a 50/50 chance of being in either group. You will complete **3 assessment timepoints** throughout the 9-month study.
- o **Timely replies to scheduling requests** as well as completion of assessment visits within a 14 day window will be mportant.





- o A trained clinician will provide all directions over a video call.
- o A parent or caregiver
- o You will need a computer with internet, video, and audio access to use for these visits

What do all participants receive?



- o Language-literacy assessments and reports after the assessment that outline your skills
- o Up to \$225 over the duration of the study for completing assessment visits and surveys



What does the control group receive?

o Young adults in the **control group** could receive an **additional** \$50 for completing all study activities on time (within 14 days of assessment time point)

What does the treatment group receive?



o Young adults in the **treatment group** receive 3 months of **reading tutoring** on reading comprehension strategies for everyday reading for a total of 24 sessions (about 3 months).